

S+DR199:TEACHER GUIDE

For most teachers, the starting point is the main video. It sets the scene for the main task of the day. Many classes will focus on this for a full day as their sole task. Some classes work in pairs or small groups with a big emphasis of the day being the development of skills that children will need in the work place in later life such as: communication, collaboration, creativity. Other classes may be limited on time and devote half a day or an extended lesson to the task.

Resources

- Challenge Video (link on main page)
- S&DR200 resources (link on main page)

Preparation

To create a flyer about why Hopetown Museum is important, you need to know about why the S&DR was so important. The resources on the main page breaks the story down into five stages. Each stage has a key video (with comprehension and associated tasks). We would suggest that the children who take part could potentially be shown at least the five main videos by the time they start their task. They will then be working on real knowledge of why the museum is so important. It is possible of course to watch them 'on the day' but they will take about 20mins to get through and that is without discussion!

What to create

Up to you!

This is an opportunity to apply skills learned previously in lessons into a real and compelling context. Some teachers leave challenges like this totally open for the children, they can respond however they want, others want them to apply a particular digital skill they have learned or a form of writing to be included.

Simple paper and pencils to full on iPad flyers, a short FB style advert to a simple animation. Entirely up to you. Those of you with full Spark access have guides to support all options.

We don't want you to 'hand in' work but we do want to see images of the children working on it and potentially finished products. Videos can be sent if you want to but please, no longer than 30 seconds.

The biggest impact of the day is the sense of agency that children develop by being featured alongside children from other schools. Please send us images of the children working and some of their work. We will post all day long

