Ideas for Today's Resources

Do you know much about the River from its source to its mouth? Well today is a learning day! I know we shouldn't all be travelling about at the moment so I created and curated some resources that allow you to go on a virtual journey.

Although there will be a new set of resources each Monday/Wednesday/Friday, tasks extending from one week to the next would be a great collaborative effort that could be sustained by multiple people, teacher, children depending on where you are! I'd love to see some finished models of the Transporter!

Using the videos

Watch the Challenge video for the context of the task. Today's video is based around some information then a challenge.

Discussion points:

- · Which goods do you think are imported by sea?
- · What do you think are the biggest imports?
- What do you think are the biggest exports?
- $\cdot\,$ Which countries do we trade with the most?

Community

Creating a sense of community around this work will improve authenticity and motivation for the children. I have provided a google folder at the bottom of the webpage for images of work to be uploaded to. Please don't put full names on, first name is fine and possibly the town where you are. Experience shows that this really develops self confidence and improved outcomes for further work. Equally you can email work to me.

Tasks and outcomes

The basic outcome is to know more about how trade is interconnected around the world and the role that a port, specifically Teesport, has in that.

Task suggestions include:

- · Recreate/draw/collage/print off a map of the world
- · Scavenger hunt finding out where things were made
- · Label the map with the objects that you find out
- · Web research might help to find out where a company like 'Samsung' is based
- · Visit the PD Ports website for access to maps and live info
- Visit the PD Ports Youtube Channel to see behind the scenes and what developments they have had
- Use a live tracker app to see which boats are currently using the river, then research where they are from
- \cdot Access the port live database to view the same information
- Produce a short report or documentary using images from the websites about Teesport

Can you find where the rail services go to?

